

# TRAIN TO TEACH AT BORDESLEY MULTI ACADEMY TRUST



## Bordesley Multi Academy Trust



We are a forward thinking and progressive trust based in Worcestershire. The guiding principles of the MAT are based around autonomy, trust, respect, equity and outstanding relationships. We believe that positive and constructive relationships are at the heart of every successful school. This allows the entire community to be valued and challenged to be their best, raising aspirations for all.

As a multi phase trust we are passionate about the educational journey of every child, from 3 to 18. We also believe that the close working of different phases creates a rich, collaborative and collegiate environment for outstanding professional development.

We introduced our own Initial Teacher Training Centre of Excellence (**Teach@BMAT**) to ensure we are able to provide our children and young people with the outstanding teachers they need in order to fulfil their potential.

**Mr Adrian Ward**  
Chief Executive Officer



## Teach@BMAT



At Teach@BMAT, we believe it is a privilege to train the next generation of Primary and Secondary teachers. Choosing to train as a teacher is a truly inspirational and important career choice.

The professional development we offer is underpinned by research evidence, which has allowed us to develop a teaching, learning and assessment framework which is aligned to the Early Career Framework, the Great Teaching Toolkit and Rosenshine's Principles of Instruction.

More broadly, we encourage all our trainee teachers to become full and active members of our alliance community by taking part in student extra-curricular activities, contributing to staff meetings, and grasping opportunities for involvement in all areas of school life.

Teachers who have trained with us have given us incredibly positive feedback on their experience, which has allowed them to develop their practice more effectively and has led many to return to our alliance for ECT positions.

We endeavour to make our schools happy places for both our staff and children. Schools within our Alliance promote workplace well-being, work with colleagues to offer exciting career opportunities and specialise in developing leaders at all stages of their career.

We are keen to recruit individuals who share our passion for creating happy and rewarding futures for our young people and who wish to work in a thriving and vibrant school community.



## Meet the Teach @ BMAT Team



**Ms Georgina Baker**

Trust Quality of Education Lead

Now in my 22nd year of teaching, I remain as passionate about the world of education as I did on day one. Making the decision to enter the teaching profession has been hugely rewarding and I am ever grateful to the wonderful mentors who have supported me along the way. I want to make sure that all trainee teachers can access the very best provision, which is what we offer here at BMAT/BCTSA.



**Miss Louise Jordan**

Trust Teacher Training Lead

My expertise lies in supporting teachers through their first three years of training and developing their talents and skills so that they are confident practitioners, well prepared to shape the future of education.

I am an experienced educator and a passionate advocate for nurturing early career talent.



**Mrs Becky Morris**

SCITT Co-Ordinator

As the SCITT Co-Ordinator it is my responsibility to manage the journey of all our applicants from their initial contact with BMAT, through the interview process, and following successful appointment, assisting with the organisation of their training program and CPD courses.



## Bishop Challoner



As an established provider of Initial Teacher Training (ITT), with over 20 years of experience, we deliver an exceptional teacher training programme which is evidence-led and built through collaboration with expert, subject specialist, practitioners. At the heart

of our programme is an innovative and ambitious curriculum that is created by teachers, for teachers.

We are committed to supporting teachers to excel in their vocation through highly rewarding, sustained and successful careers in schools. Our brilliant

professional growth model provides teachers with subject specialist training and leadership development opportunities from their early career through to headship and beyond.

Our ultimate goal is to grow great teachers that will transform the lives of the pupils they teach.

Through our SCITT you get the best of both worlds: excellent theory based training with highly skilled practitioners and an opportunity to put your learning into practice directly in a classroom with our lead partner schools.



## Train to Teach Primary at Holyoakes Field First School



Holyoakes Field First School is a well established and successful school with a rich and interesting history. Holyoakes joined the Bordesley Multi Academy Trust in May 2019 and the school relocated to a brand new purpose built building in Brockhill, which opened in September 2022.

A child's first experiences of school are very important. We strive to instil a genuine love of learning in all our pupils so that they go on to be confident and independent learners.



How children learn is as important as what they are learning and we want that learning to be engaging, enjoyable and meaningful. These first milestones are the building blocks upon which our pupils will go on to build successful and rewarding lives.

The memories that our children will accumulate whilst they are with us are what gives the school its heart. We take a huge amount of pride in our school and the most important individuals within it, the children! We look forward to celebrating achievements both in and out of the classroom.

**Mrs Tasnim Koser**  
Headteacher



### What to expect?

During the training year you will spend the majority of your time based at Holyoakes Field First School and a shorter placement in a local middle school, alongside experienced teachers and leaders. One day a week you will attend training. These days will focus on professional studies, core curriculum (English, Maths and Science) and foundation subject pedagogy.

Sessions will be delivered by expert practitioners and specialists, and will include:

- Behaviour management
- Learning environment
- Planning Phonics
- Assessment
- Safeguarding
- Teaching pupils with special needs (SEN)
- Teaching pupils with English as an additional language (EAL),
- Subject and curriculum knowledge

You will be at Holyoakes Field First School from day one. At the beginning of the year you will observe

expert practitioners, moving towards leading small parts of a lesson and gradually building up to teach whole lessons. You will receive the support of school-based mentors/class teachers, as well as members of the BCTSA Central Team and subject specialists. The wellbeing of our trainees is very important to us and we take pride in the personalised provision we offer.

### What are the entry requirements?

An undergraduate degree at class 2:2 or above, or equivalent.

Grade 4 (C) or above in English, maths and science, or equivalent qualification.

We will consider candidates with pending GCSEs.

We will consider candidates who need to take a GCSE equivalency test in English, maths or science.



## Train to Teach Secondary at Trinity High School



I have both the privilege and immense pleasure of being the Headteacher at Trinity High School. The school is a very special place and visitors are always impressed by the warm, friendly and highly positive relationships that exist between staff and students and between the students themselves. We are a friendly and caring community where students are encouraged to aim high, embrace challenge and develop resilience so that they can realise their talents and create their futures.

Our school motto, **Excellence for All**, encapsulates our vision for all students in our care.

Our motto reflects both ambition and inclusivity and allows students to prosper because we have high expectations of their academic progress as well as their personal development.

As they move through the school they grow into confident, articulate young adults who contribute selflessly to their families and their local communities.

Our young people leave us equipped to meet the demands of a fast-changing global employment market that requires independent thinking, creativity and collaboration. I look forward to welcoming you to our happy, friendly and high achieving school.

**Mr Nigel Ford**  
Headteacher



### What to expect?

You will be based at Trinity High School 4 days a week where you will be fully involved in all aspects of a teacher's work. One day a week you will have your pedagogical training, which will provide a mixture of specific Subject Studies and more general Professional Studies sessions.

To enrich your professional practice and develop your expertise you will complete 2 PGCE assignments, which will contribute 60 credits towards a Master's degree.

You will be based at Trinity High School for the whole programme except for a second contrasting placement, which will take place in the Spring Term. This placement school will be discussed with you before any decisions are made.

### What courses are on offer?

- Art & Design
- Biology
- Business Studies
- Chemistry
- Computing
- Design & Technology
- English
- Geography
- Health & Social Care
- History
- Mathematics
- French
- Spanish
- Music
- Physical Education
- Physics
- Psychology
- Religious Education

### What are the entry requirements?

An undergraduate degree at class 2:2 or above, or equivalent.

Grade 4 (C) or above in English, maths and science, or equivalent qualification.

We will consider candidates with pending GCSEs.



## Places on offer for 2024/25

COURSE	CODE	BURSARY
Art and Design	M268	£10,000
Biology	W641	£25,000
Business Studies	Z625	
Chemistry	G698	£28,000
Computing	U967	£28,000
Design and Technology	C424	£25,000
English	H697	£10,000
Geography	X983	£25,000
Health and Social Care	K598	
History	P351	
Mathematics	P240	£28,000
Modern Languages (French)	R992	£25,000
Modern Languages (Spanish)	N111	£25,000
Music	D179	£10,000
Physical Education	R331	
Physics	Y050	£28,000
Primary	R790	
Psychology	J595	
Religious Education	T982	£10,000

### Financial Support

To be eligible for a bursary you'll need a 2:2 degree in any subject. You do not need to apply for a bursary. If you're eligible, you'll automatically start receiving it when you start the course. You may also be eligible for a student loan.

These are normally for undergraduate courses but you can also apply if you do postgraduate teacher training.

### How to apply

Go to [www.find-postgraduate-teachertraining.service.gov.uk/](http://www.find-postgraduate-teachertraining.service.gov.uk/) and enter **Bordesley Multi Academy Trust** or code **5F5**



## Early Career Teacher Testimonials

*"Train at Trinity! The staff are really supportive and there are systems in place to help you out when you are first starting teaching. As an ECT, I've been blown away by how friendly the atmosphere is."*

*The teaching and learning pathway is fantastic in helping you develop your craft as a teacher and the lead mentor is amazing at looking after us! I'd really recommend training here to give you a perfect start to your teaching career."*

*"From the first time I visited Trinity for my interview, there has been an overwhelming feeling of support and kindness from all staff. They make you feel welcomed straight away and, since teaching, the support I have been given from all staff - not just my own department - has been amazing. A member of staff is always there to help you, offer advice and support and to just talk to."*

*I never feel afraid to ask questions or help because every member of staff is so friendly and welcoming, and they genuinely care about you. After only being here a few weeks I feel settled into this school and know that I will develop as a teacher and a person over this year."*

*"Being an Early Career Teacher at Trinity has been a truly rewarding experience. The support and mentorship I received were exceptional, and it played a pivotal role in my growth as an educator. Trinity's commitment to continuous professional development ensures that you're always learning and improving."*

*The relationships with colleagues and students create a positive and supportive atmosphere, making it a great place to start a teaching career. I wholeheartedly recommend Trinity to future educators."*

*"During my teacher training placements at Trinity, I felt very supported by my both my subject mentor and lead mentor. Through the mentoring process, I was able to reflect on previous lessons and discuss potential strategies to improve. I was nervous about lesson observations at first, but they never felt judgemental, and I found my confidence developed very quickly."*

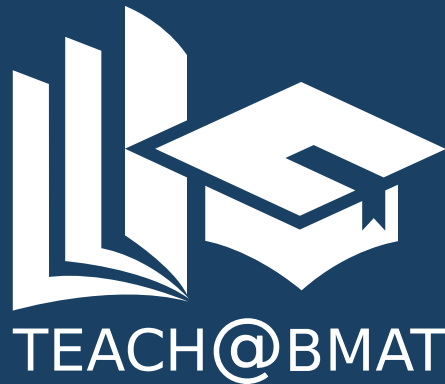
*After my first year as an ECT at a different school, a job came up at Trinity and I jumped at the chance of returning. Being part of a school, which is always striving to further develop the quality of teaching and learning, really fuelled my desire to teach here."*

*"I couldn't have asked for a better environment to learn in than Bordesley MAT. All the staff were so welcoming and supportive, especially my mentor who was always on hand to offer advice and to guide me every step of the way. I always felt at ease and able to ask for any help no matter how small."*

*I couldn't recommend them enough. I believe that training there really helped to prepare me for being an ECT."*



*"I couldn't have asked for a better environment to learn in than Bordesley MAT."*



📍 BMAT is located at:  
Trinity High School,  
Easemore Road,  
Redditch, Worcestershire  
B98 8HB

☎ 01527 585859

✉ teach@bmat.co.uk

🌐 [www.bmat.co.uk/teacher-training](http://www.bmat.co.uk/teacher-training)

✕ @TeachatBMAT

f Teach at BMAT

📷 Teachatbmat

