

TRAIN TO TEACH AT

BORDESLEY MULTI ACADEMY TRUST

SEPTEMBER 2026 INTAKE



Bordesley Multi Academy Trust



Mr Adrian Ward
Chief Executive Officer



We are a forward thinking and progressive trust based in Worcestershire. The guiding principles of the MAT are based around autonomy, trust, respect, equity and outstanding relationships. We believe that positive and constructive relationships are at the heart of every successful school. This allows the entire community to be valued and challenged to be their best, raising aspirations for all.

As a multi phase trust we are passionate about the educational journey of every child, from 3 to 18. We also believe that the close working of different phases creates a rich, collaborative and collegiate environment for outstanding professional development.

We introduced our own Initial Teacher Training Centre of Excellence **(Teach@BMAT)** to ensure we are able to provide our children and young people with the outstanding teachers they need in order to fulfil their potential.



Teach@BMAT



At Teach@BMAT, we believe it is a privilege to train the next generation of Primary and Secondary teachers. Choosing to train as a teacher is a truly inspirational and important career choice.

The professional development we offer is underpinned by research evidence, which has allowed us to develop a teaching, learning and assessment framework which is aligned to the Early Career Framework, the Great Teaching Toolkit and Rosenshine's Principles of Instruction.

More broadly, we encourage all our trainee teachers to become full and active members of our alliance community by taking part in student extra-curricular activities, contributing to staff meetings, and grasping opportunities for involvement in all areas of school life.

Teachers who have trained with us have given incredibly positive feedback on their experience, which has allowed them to develop their practice more effectively and has led many to return to our Alliance for ECT positions.

We endeavour to make our schools happy places for both our staff and children. Schools within our Alliance promote workplace well-being, work with colleagues to offer exciting career opportunities and specialise in developing leaders at all stages of their career. We are keen to recruit individuals who share our passion for creating happy and rewarding futures for our young people and who wish to work in a thriving and vibrant school community.



Meet the Teach @ BMAT Team



Georgina Baker
SCITT Strategic Lead

Now in my 24th year of teaching, I remain as passionate about the world of education as I did on day one. Making the decision to enter the teaching profession has been hugely rewarding and I am ever grateful to the wonderful mentors who have supported me along the way. I want to make sure that all trainee teachers can access the very best provision, which is what we offer here at BMAT/BCTSA.



Louise Jordan
Director of Teacher Development

My expertise lies in supporting teachers through their first three years of training and developing their talents and skills so that they are confident practitioners, well prepared to shape the future of education. I am an experienced educator and a passionate advocate for nurturing early career talent.



Elisha Perkins
SCITT Development

As part of the SCITT Development team it is our responsibility to manage the journey of all our applicants from their initial contact with BMAT, through the interview process, and following successful appointment, assisting with the organisation of their training program and CPD courses.



Lucy Green



Jin Lal

100% of our 2024-25 cohort successfully secured teaching positions following their training year!



Bishop Challoner

Our Vision & Values

As an established provider of Initial Teacher Training (ITT), with over 20 years of experience, we deliver an exceptional teacher training programme which is evidence-led and built through collaboration with expert, subject specialist, practitioners. At the heart of our programme is an innovative and ambitious curriculum that is created by teachers, for teachers.

We are committed to supporting teachers to excel in their vocation through highly rewarding, sustained and successful careers in schools.

Our brilliant professional growth model provides teachers with subject specialist training and leadership development opportunities from their early career through to headship and beyond.

Our ultimate goal is to grow great teachers that will transform the lives of the pupils they teach.

Through our SCITT you get the best of both worlds: excellent theory based training with highly skilled practitioners and an opportunity to put your learning into practice directly in a classroom with our lead partner schools.

Mission

- To transform the lives of children.
- To empower pupils and teachers to fulfil their potential.
- To serve our community by developing exceptional teachers.

Programme Values

- Programmes are evidence-formed and carefully crafted to develop the most effective teaching practices.
- An inspirational professional growth pathway to nurture all vocations.
- To fully embrace equality, diversity and inclusion with all stakeholders.
- Programmes built on genuine partnership and collaboration by teachers for teachers.
- To proactively support the wellbeing of all stakeholders.
- Responsive to the needs and context of our schools.
- Exceptional subject specialist and pedagogical training.



Train to Teach: Primary

What to expect?

During the training year you will spend the majority of your time based at one of our Primary schools and a shorter placement in a local middle school, alongside experienced teachers and leaders. One day a week you will attend training. These days will focus on professional studies, core curriculum (English, Maths and Science) and foundation subject pedagogy.

At the beginning of the year you will observe expert practitioners, moving towards leading small parts of a lesson and gradually building up to teach whole lessons. You will receive the support of school-based mentors/class teachers, as well as members of the BCTSA Central Team and specialists. The wellbeing of our trainees is very important to us and we take pride in the personalised provision we offer.

What are the entry requirements?

- An undergraduate degree at class 2:2 or above, or equivalent.
- Grade 4 (C) or above in English, maths and science, or equivalent.
- We will consider candidates with pending GCSEs.
- We will consider candidates who need to take a GCSE equivalency test in English, maths or science.

What are the costs of the course?

We offer both full and part time courses.
Full time, 1 year PGCE plus QTS is £9,535



Train to Teach: Secondary

What to expect?

You will be based at one of our High Schools 4 days a week where you will be fully involved in all aspects of a teacher's work. One day a week you will have your pedagogical training, which will provide a mixture of specific Subject Studies and more general Professional Studies sessions.

To enrich your professional practice and develop your expertise you will complete 2 PGCE assignments, which will contribute 60 credits towards a Master's degree.

You will be based at this school for the whole programme, except for a second contrasting placement, which will take place in the Spring term. This placement school will be discussed with you before any decisions are made.

What are the entry requirements?

- An undergraduate degree at class 2:2 or above, or equivalent.
- Grade 4 (C) or above in English and maths, or equivalent qualification.
- We will consider candidates with pending GCSEs.
- We will consider candidates who need to take a GCSE equivalency test in English or maths.

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Core Content Training Programme

A typical week will look like this:

1 day training	4 days on placement in school				
Core Content Training day to introduce research and practice related to the weekly theme. This training is either at Bishop Challoner, your placement school or online	School experience linked to the weekly theme, supported by your school mentor , to include:				
	Observation of expert colleagues	Opportunities to practice target skills	Expert mentoring, including deconstruction and co-construction of skills and knowledge	Feedback	Reflection and evidence-gathering

Each week will be structured to develop one of the 5 curriculum core themes:

1. Behaviour Management
2. Subject and Curriculum
3. Pedagogy
4. Assessment
5. Professional Behaviours and Part 2 of the Teachers' Standards

The curriculum is designed to revisit themes multiple times throughout the year to enable you to introduce, embed, and then extend learning.

In the final 6 weeks of the programme, you will not have training days, but instead will spend 5 days per week in school, teaching an 80% timetable, in order to prepare for ECT teaching.



PGCE with QTS: Bath Spa University

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PGCE (Postgraduate Certificate of Education)

We are working with Bath Spa University to provide the PGCE element of our course. The SCITT PGCE aims to provide you with structured opportunities to explore what educational research says about the classroom, school and the educational system as a whole. It is intended to make you pause, think, analyse, explore, reflect and question. This is made up of 60 Level 7 Masters credits; each assignment aims to extend your understanding of a key aspect of school life and will involve you in some in-depth analysis of professional practice as a developing teacher.

The PGCE is made up of 2 assignments, each worth 30 credits. The course is delivered online.

Each assignment is assessed through 3 elements:

- 2000 word written essay
- 15 minute recorded presentation
- Portfolio of evidence

Module 1: pedagogy focus

You will explore how the learning of pupils can be planned for and developed within different lessons. In doing so, you will use and evaluate pedagogic approaches to teaching, considering the impact that these can have in enabling pupils to learn.

Module 2: adaptive teaching focus

You will explore how adaptive teaching can create inclusive classrooms in schools, so that all pupils can be supported in their learning.



**BATH
SPA
UNIVERSITY**

Places on offer for 2026/27

COURSE	CODE	BURSARY
Art and Design	M268	
Biology	W641	£5,000
Business Studies	Z625	
Chemistry	G698	£29,000
Computing	U967	£29,000
Design and Technology	C424	£20,000
Drama	J970	
English	H697	
Geography	X983	£5,000
Health & Social Care	K598	
History	P351	
Mathematics	P240	£29,000
Modern Languages (Spanish)	N111	£20,000
Music	D179	
Physical Education	R331	
Physics	Y050	£29,000
Primary	R790	
Psychology	J595	
Religious Education	T982	

Financial Support

To be eligible for a bursary you'll need a 2:2 degree in any subject. You do not need to apply for a bursary. If you're eligible, you'll automatically start receiving it when you start the course. You may also be eligible for a student loan.

These are normally for undergraduate courses but you can also apply if you do postgraduate teacher training.

How to apply

Go to **www.find-postgraduate-teacher-training.service.gov.uk** and enter either **Bordesley Multi Academy Trust** or provider code **5F5**



Early Career Teacher Testimonials

"Train at Trinity! The staff are really supportive and there are systems in place to help you out when you are first starting teaching. As an ECT, I've been blown away by how friendly the atmosphere is."

The teaching and learning pathway is fantastic in helping you develop your craft as a teacher and the lead mentor is amazing at looking after us! I'd really recommend training here to give you a perfect start to your teaching career."

"From the first time I visited Trinity for my interview, there has been an overwhelming feeling of support and kindness from all staff. They make you feel welcomed straight away and, since teaching, the support I have been given from all staff - not just my own department - has been amazing. A member of staff is always there to help you, offer advice and support and to just talk to."

I never feel afraid to ask questions or for help because every member of staff is so friendly and welcoming, and they genuinely care about you/. After only being here a few weeks I feel settled into this school and know that I will develop as a teacher and a person over this year."

"Being an Early Career Teacher at Trinity has been a truly rewarding experience. The support and mentorship I received were exceptional, and it played a pivotal role in my growth as an educator. Trinity's commitment to continuous professional development ensures that you're always learning and improving."

The relationships with colleagues and students create a positive and supportive atmosphere, making it a great place to start a teaching career. I wholeheartedly recommend Trinity to future educators."

"During my teacher training placements at Trinity, I felt very supported by both my subject mentor and lead mentor. Through the mentoring process, I was able to reflect on previous lessons and discuss potential strategies to improve. I was nervous about lesson observations at first, but they never felt judgemental, and I found my confidence developed very quickly."

After my first year as an ECT at a different school, a job came up at Trinity and I jumped at the chance of returning. Being part of a school, which is always striving to further develop the quality of teaching and learning, really fuelled my desire to teach here."

"I couldn't have asked for a better environment to learn in than Bordesley MAT. All the staff were so welcoming and supportive, especially my mentor who was always on hand to offer advice and to guide me every step of the way. I always felt at ease and able to ask for any help no matter how small."

I couldn't recommend them enough. I believe that the training there really helped to prepare me for being an ECT."

Teach at BMAT
Nurturing talent, building futures

“I couldn’t have asked for a better environment to learn in than Bordesley MAT.”

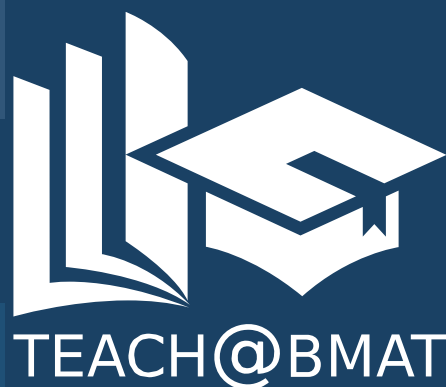


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